



Lesson 3 Handout: Identifying Reputable Resources

Have students review the following media sources. Using what they've learned on media literacy, have a discussion on which source is reputable or unreliable and why. Read the citation so that students are familiar with how a proper citation is formatted. Click on the link to view the article or website online if you have access to the internet.

Provide these questions to help guide students:

- ◆ Where does this source come from? Who is doing the talking?
- ◆ Is it a trusted news source or public opinion? How can you tell?
- ◆ What are some ways you can verify the website, article, or data?

Go one by one and ask students if these can be used as reputable resources. They should answer "true" if they are reputable and "false" if they are not.

T F "[Scientific Consensus: Earth's Climate Is Warming.](#)" NASA, 31 July 2023.

T F "[Energy Transition.](#)" Chevron.Com, 7 July 2023.

T F Sutter, John D. "[Stop Blaming Yourself for the Climate Crisis.](#)" CNN, 13 Aug. 2021.

T F Mokku, Jarso. "[Climate Change Destroys the Livelihoods of Kenyan Pastoralists | Africa Renewal.](#)" United Nations, United Nations, 4 Jan. 2023.

T F "[Climate Change - an Open Discussion.](#)" Facebook.

T F "[Supporting Local Voices, Choices, and Action Is Foundational to Conservation Success.](#)" The Nature Conservancy. 10 Jan. 2023.

T F [Climate Change: The Public Health Response](#) | AJPH | Vol. 98 Issue 3, Mar. 2008.

T F "[Amazon Summit Nations Will Face Differences on Drilling, Deforestation.](#)" NBCNews.Com, 21 Sept. 2022.

T F "[Dive into Anything.](#)" Reddit, May 2023.

T F Robin Wall Kimmerer shares the "[Lessons of the Honorable Harvest, Bioneers series.](#)" Seeding the Harvest: June 11, 2013.