



Lesson 3: Project Research Guide

STEP 1: Ask the learners to restate their **entry point**. Their entry point is how they will use your passions and skills to connect to climate change.

My entry point is...

STEP 2: Research questions. The educator guides the learners as they research and learn more about their chosen topic. What must learners learn about your **problem, solution, and location**? The educator guides the learners in writing three research questions.

One or more research questions learners could ask to learn more about the **problem**:

One or more research questions learners could ask to learn more about my climate change **solution**:

One or more research questions learners could ask to learn more about a place that is feeling the effects of climate change:

STEP 3: Research using credible sources. The learners must cite at least 3 credible sources in their CIC video in order to persuade their audience using logos. Have the learners to state and prioritise the main points of research needed to develop a solution to the problem.

Problem:
<i>Credible Sources:</i>
<i>What did learners learn (Bullet points paraphrasing information in your own words.)</i>

Solution:
<i>Credible Sources:</i>
<i>What did learners learn (Bullet points paraphrasing information in your own words.)</i>

Place:
<i>Credible Sources:</i>
<i>What did learners learn (Bullet points paraphrasing information in your own words.)</i>