

- ◆ Storytelling examples:
  - ◇ [Oral Traditions](#) (3:12) - William Nu'utupu Giles and Travis T.
  - ◇ [Living a Circular Life](#) (17:47) - Dallas Arcand
  - ◇ [The Meaning Behind Beadwork](#) (5:20) - PBS Reno
  - ◇ [The Danger of a Single Story](#) (18:33) - Chimimanda Ngozi Adichie
  - ◇ [The Power of Sharing History Through Storytelling](#) (16:34) Dan Nanamkin
  - ◇ [Reforestation - Planting Trees in Africa](#) (2:10)
  - ◇ [Addressing Inevitability: Composting for a Healthier Earth](#) (3:59) - CIC
- ◆ Additional Teacher Resources on how to bring Indigenous perspectives into the classroom:
  - ◇ [Ensuring Indigenous Perspectives in Education and Curriculum](#) - United Nations Webinar
  - ◇ [Climate Change Education Exchange](#) - Cultural Perspectives on Sustainability and Climate Change
  - ◇ [Center for World Indigenous Studies](#) - Native Roots and Indigenous ways of knowing
  - ◇ [Native Land Digital Map](#) - tools to help students learn more about the lands you inhabit and the history of those lands
  - ◇ [Considering Language and Cultural Perspectives in Climate messaging](#) - A CAVU created handout that explores how different cultures speak about climate change issues differently.
- ◆ Indigenous Climate Solutions: Watch [Salmon and Energy Sovereignty of Nimiipuu, Nez Perce](#) (9:23) for another example of TEK and Indigenous-led solution to Climate
- ◆ change
- ◆ Knowledge may also be shared through mediums other than oral and written language. For example, basket weaving and quillwork carry the cultural teachings and creation stories of different Indigenous communities. Here is an example - [7-year-old teaches Mi'kmaw quillwork](#) (3:15)
- ◆ Ideas for Teaching Robin Wall Kimmerer's [Braiding Sweetgrass](#) from a high school teacher Climate Justice Videos - Here are a few more climate justice videos from Indigenous youth activists:
  - ◇ Katherine's climate story as a young Nimiipuu, Liksiyu, Numu woman [First Foods and the fight to protect Indigenous lands](#) (4:57)
  - ◇ Ewi Lamma's story as a youth climate activist from Cameroon [African Voices for Africa's Forests- Gender, Indigenous Rights, and Restoration](#) (9:02)
- ◆ A summation of the [Diné perspective](#) for those students and teachers interested in learning more.