



CLIMATE INNOVATION CHALLENGE

CIC Rules and Requirements

Program Description

As we begin to see the impacts of climate change in New Mexico, from more mosquitos to hotter summer temperatures, it's becoming increasingly important to talk about practical measures to make our lives, loved ones, and the landscapes we care about more resilient to our changing environment. The good news, however, is that adaptation solutions are out there! Communities and individuals have been innovating and adapting since time immemorial, and now is the time to provide a venue by which this collective genius can emerge once again.

The Climate Innovation Challenge will provide an opportunity for students from across the state to showcase their ideas for making their homes, communities, and state more resilient to the impacts of climate change. CAVU will share these ideas broadly in the hopes of encouraging larger conversations about the important role of adaptation in our response to climate change.

Mitigation (the reduction or sequestering of greenhouse gases) is essential, but some of the most impactful work that young people can do on a local scale is building resilience in the human and natural systems that support their lifestyles.

Eligibility

- Students and student teams, grades 4-12, are eligible to participate. Students may submit as individuals or as part of a group of up to 5. Submissions are not limited to classroom groups. Students from after-school programs, youth clubs or programs, online or home-schools, or others, including those submitting independent from a particular class or group, are encouraged to participate.
- In order to be eligible to participate in the Challenge and showcase, each teacher or (if submitting independently of a class or program) student/student team must register at www.cavu.org/cic by 5:00pm on September 30, 2019.
- Teachers do not have to use the CAVU-provided curriculum in order to have their students be eligible to participate.
- Both video submissions and written presentation abstracts will be accepted. Those submitting abstracts will be expected to present their ideas orally, with or without visual aids, during the CIC showcase, and these presentations will be recorded by the CAVU team.

Submission Requirements

- Groups will submit videos and abstracts via a dropbox accessible from www.cavu.org/cic
- Videos are limited to 3 minutes. Dropbox will accept mpg, .mpeg, .avi, .qt, .mov, .MP4, and .M4v file types.
- Abstracts must be between 3 and 10 pages of double-spaced, 12pt font. .doc, .docx, .docm, .dotx, .dotm, and .txt file types will be accepted.
- Each submission, whether a video or written, must address 1) the resource, activity, or system the student is trying to protect, 2) the climate impacts expected to disrupt that resource/activity/system, and 3) the adaptation measure the student proposes to address those impacts. Please see the rubric for more information.
- Videos must be submitted by students, student groups, or their adult mentors on CAVU's portal between 12:00am on November 1 and 12:00am December 15
- Those submitting must sign a release allowing CAVU to distribute and publicize their work at its discretion.
- Submissions can be in either english or Spanish.

Judging

- All entries will be judged against the CIC rubric by a panel of scientists and visual media professionals.
- Judges will recognize the overall top three outstanding projects, as well as outstanding projects in the following categories: Practicality, Efficacy, Creativity/Ingenuity, Storytelling, Style (For video) and Style (For presentations). These outstanding entries will be screened for the state legislature during the 2020 session.

Showcase

- The CIC Showcase will take place Jan 17 at the Bosque school in Albuquerque, NM. Students and student teams will have an opportunity to introduce and screen their videos or, if submitting a written abstract, present their idea orally, with or without visual aids.
- State and tribal leaders, adaptation and resilience professionals and organizations from across the state will be invited to attend, present about their work, and host booths where students can learn about the work being done across the state.